

Title III: Title III Notification Letter



October 29, 2024

Dear Parent or Guardian:

The purpose of this letter is to notify you about important information regarding your child's school and how its Title III funding is used.

Per NRS 388.4077, the board of trustees of each school district shall post annually on its Internet website information on the manner in which the school district uses money received pursuant to Title III of the Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6812 et seq. Please review the information below regarding how Title III funds are used at our school.

School Specific Actions

Equipo Academy is using allocated Title III funding to:

- **Increase family engagement** for Emergent Bilingual students by organizing various events specifically for their families, creating a supportive environment for active participation in their children's education.
 - Last school year we were able to organize two family events, one in March and one in May (see attached images), we used the Remind group that we created specifically for EB families to communicate about events.
 - Additionally, during our recent Open House at Equipo Academy, paraprofessionals who work closely with EB students were present to meet and interact with families, further strengthening the connection between school staff and the community.
- **Implement professional learning** opportunities by organizing professional development sessions led by the Director of Emergent Bilingual Student Programs, specifically designed to address the needs of EB students. These sessions provide teachers and paraprofessionals with valuable strategies and insights.
 - During our last PD led by Mr. Espinoza teachers were asked to "put themselves in the EB students' shoes" and better understand the importance of differentiation.
 - In an upcoming PD, Mr. Espinoza will lead a session about translanguaging in the classroom. Moreover, we have offered differentiated professional development for our paraprofessionals where we go over expectations, strategies and concerns.
 - Additionally, the EB coordinator (Ms. Curiel) holds regular check-ins with paraprofessionals to ensure they are continuously supported and have the resources necessary to meet the needs of EB students effectively.
- **Create and implement individual language learning plans** for students who are emergent bilingual

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan on our school's website. Additionally, our school's rating report is available at nevadareportcard.nv.gov, or you may contact Emily Bassier at emily.bassier@equipoacademy.org

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

A handwritten signature in orange ink that reads "Emily A. Bassier".

Emily Bassier

Principal

State Public Charter School Authority

Rev. 05/22/2024

Title III: Title III Notification Letter

Page 1 of 2

