

## Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

### Part A – Parent-Family-School Compact

1A. Describe how the school-parent compact outlines shared responsibility.	<b>Response:</b> The compact outlines expectations for students, families, and staff.
2B. Describe how the compact is used to discuss the achievement during parent-family-teacher communications.	<b>Response:</b> Individual student-family-teacher meetings are held each summer to discuss student's achievement and the compact for the next year.
3C. Describe the opportunities for parents/families to have reasonable access to school and classroom staff, and volunteer and participate in their child's class.	<b>Response:</b> Equipo Academy has a Dean of Families and all advisors meet with families at least once each month. Families are always welcome on the open campus and regularly visit and volunteer.
4D. Summarize activities to provide regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.	<b>Response:</b> Families receive detailed progress reports every week which advisors communicate with families and also meet in person to discuss every month.
5E. Copy of parent-school compact for Title I served schools.	<b>Response &amp; upload proof of evidence.</b> Attached.

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

**Part B – Parent RTK Individual Student Achievement Reports**

<p>1A. Please provide a description of how student achievement reports are provided to the relevant stakeholders.</p>	<p><b>Response:</b> State reports are sent home with students when they are received and then again just prior to test administrations as a reminder.</p>
<p>2B. Please upload sample stakeholder communication(s) that would accompany achievement report.</p> <p><b>NOTE:</b> <i>Schools must provide comprehensive student achievement reports to parents, teachers and principals.</i></p> <p><i>These reports must be:</i></p> <ul style="list-style-type: none"> <li>• <i>Individualized, interpretive, descriptive and diagnostic.</i></li> <li>• <i>Clear and comprehensive—able to identify specific academic needs.</i></li> </ul> <p><i>Report data must detail student’s achievement on academic assessments, weeks; other which are aligned with state academic standards.</i></p>	<p><b>Response &amp; upload proof of evidence.</b> Sample ACT score report from an interim ACT which would be reviewed in a parent conference, is attached.</p>

## Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:


### Part C – Parents Right to Know-Assessment Participation

<p>1A. Describe the process the school uses to notify parents information regarding student participation in any assessments mandated by section ESSA Section 1111(b)(2) and by the State or LEA.</p>	<p><b>Response:</b> Communication sent home at the start of each school year.</p>
<p>2B. Please upload the Parent's Right to Know Student Participation in Assessments communication that is sent out annually by the school.</p>	<p><b>Response &amp; upload proof of evidence.</b> Attached.</p>

## Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

### Part D – Parents Right to Know: Limited Certification and Licensure

<p>1A. Describe how your school provides to each individual parent timely notice that the parent's child has been assigned or taught for 4 or more consecutive weeks by a teacher with limited State certification or licensure.</p>	<p><b>Response:</b> Not applicable for any core subject instructor 2019-2020. When applicable, notification sent home prior to annual Title I meeting first week of September.</p>
<p>2B. Parent right to know letter samples.</p> <p> Title-I-ESSA_Sample -UnlicensedTeacher1</p>	<p><b>Response &amp; upload proof of evidence.</b> Attached.</p>

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

**Part E – Parents Right to Know: SEA and Local Assessments**

<p>1A. Schools must provide, including posting on their respective websites – in a clear and easily accessible manner – information on each assessment required by the state and the LEA.</p> <p>The information must include:</p> <ol style="list-style-type: none"> <li>1. Subject matter assessed</li> <li>2. Purpose of the assessment</li> <li>3. Source of the requirement, and If information is available, LEA and schools provide, including posting timely or at the beginning of school year on their websites:             <ol style="list-style-type: none"> <li>a) Length of time expected and schedule for the assessments</li> <li>b) Time and format for disseminating results</li> </ol> </li> </ol>	<p><b>Response &amp; upload proof of evidence.</b></p> <p>State assessment calendar and information distributed with the school calendar each August.</p>
<p>2B. Parent right to know assessment info letter sample (please include website links).</p>	<p><b>Response &amp; upload proof of evidence.</b></p> <p>Attached. <a href="http://www.equipoacademy.org">www.equipoacademy.org</a></p>

## Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

### Part F – Parents Right to Know: Teacher and Parapro Qualifications

1A. Schools inform the parents of Title I, Part A students that they may request, and the schools will provide, certain information on the professional qualifications of the student’s classroom teachers and paraprofessionals providing services to the child.	<b>Response:</b> <b>Right to know attached.</b>
2B. Parent right to know letter samples.	<b>Response &amp; upload proof of evidence.</b>  <b>Attached.</b>

Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

**Part G – Parents Meeting**

<p>1A. Please describe the process the school uses to ensure they create participation opportunities at their schools for parents and families to learn about the requirements of Title I program and their right to be involved.</p>	<p><b>Response:</b> <b>Annual Title I meeting September Open House.</b></p>
<p>2B. Please upload samples of evidence to include:</p> <ul style="list-style-type: none"><li>a. meeting presentation,</li><li>b. meeting agenda,</li><li>c. meeting roster,</li><li>d. notification of meeting, etc.</li></ul>	<p><b>Response &amp; upload proof of evidence.</b> <b>Attached.</b></p>

## Title I Parent & Family Engagement

Please respond to the following question(s) and upload requested proof of documentation and/or evidence:

### Part H – Written Parent and Family Engagement Policies

<p>1A. Describe how the school jointly developed the district plan to involve parents and family members.</p>	<p><b>Response:</b></p> <p>Policy was written along with entire school charter by a team of students, families, and staff.</p>
<p>2B. Describe how the school coordinates and provides technical assistance to assist and build the capacity in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.</p>	<p><b>Response &amp; upload proof of evidence.</b></p> <p>All teachers participate in ongoing training around NSPF standards for parent and family engagement in their classrooms and curriculum, and translation support is provided for all family meetings and events.</p>
<p>3C. Describe how parent and family engagement strategies are coordinated with other relevant Federal, State, and Local laws and programs.</p>	<p><b>Response:</b></p> <p>All of our family engagement activities follow federal, state, and local laws.</p>
<p>4D. Describe the evaluation process of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools.</p>	<p><b>Response:</b></p> <p>A post-event discussion is conducted after every family event to review event data and outcomes. Family engagement more broadly is a standing item in every leadership meeting.</p>
<p>5E. Describe the process to improve parent and family engagement policies. Please include a summary description how the school uses evaluation findings to design evidence-based strategies to improve the overall program.</p>	<p><b>Response:</b></p> <p>Equipo Academy continually revises family engagement strategies based on family feedback through surveys and student achievement data.</p>
<p>6F. Parent and Family Engagement Policy.</p>	<p><b>Response &amp; upload proof of evidence.</b></p> <p>Previously uploaded. Can attach again.</p>