

State Public Charter School Authority
Equipo Academy Middle School
2023-2024 Formative Review with Notes

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Inquiry Areas








Inquiry Area 1: Student Success and Adult Learning

School Goal 1: Increase the percentage of sixth-eighth grade students scoring proficient on the Spring SBAC math exam from 16.7 percent (in 2022) to 26.7 percent (by 2024) effectively halving Equipo Academy's gap with more affluent school communities in Nevada (25.2 percent in 2022).

Evaluation Data Sources: State SBAC Data

Summative Evaluation: Some progress made toward meeting School Goal

Next Year's Recommendation: Increase proficiency to 30 percent (by 2025)

Improvement Strategy 1 Details	Formative Reviews						
<p>Improvement Strategy 1: Equipo Academy will integrate deliberate instruction in high-rigor MARS tasks from the Mathematics Assessment Resource Service, Bowland Maths, and Open Up Resources for consistent teaching of retrieval and problem-solving skills needed to succeed on the SBAC mathematics sections. This will become a part of the weekly instructional cycle for mathematics courses along with maintenance tasks, targeted interventions, and new instruction.</p> <p>Action Step's Expected Result/Impact: Overall math proficiency at Equipo Academy middle school will improve and growth will continue into future years due to a stronger foundation in sixth grade math.</p> <p>Position Responsible: Dean of Faculty, Instructional Coaches, Teachers and Aides, School Principal</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 1 - Adult Learning Culture 1</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; vertical-align: top;">Feb</td> <td style="vertical-align: top;"> <p style="text-align: center;"> 20%</p> <p>February Lessons Learned Data analysis and small group work are more important than rigorous tasks.</p> <p>February Next Steps/Need Instructional feedback around small groups.</p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">May</td> <td style="vertical-align: top;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </td> </tr> <tr> <td style="text-align: center; vertical-align: top;">May</td> <td style="vertical-align: top;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </td> </tr> </table>	Feb	<p style="text-align: center;"> 20%</p> <p>February Lessons Learned Data analysis and small group work are more important than rigorous tasks.</p> <p>February Next Steps/Need Instructional feedback around small groups.</p>	May	<p>May Lessons Learned</p> <p>May Next Steps/Need</p>	May	<p>May Lessons Learned</p> <p>May Next Steps/Need</p>
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Inquiry Area 2: Connectedness

School Goal 1: At least 80 percent of Equipo Academy staff and families engage in face-to-face interactions with school events and advisors each month during the 2023-2024 school year (8 times over the course of the year).

Evaluation Data Sources: School Family Engagement Data, Family Survey Feedback, Grade-Level and Title Event Attendance Data

Summative Evaluation: Some progress made toward meeting School Goal

Next Year's Recommendation: At least 90 percent of Equipo families meet face-to-face in one-on-one meetings or school events.

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Launch an Advisory Families Initiative that brings the families of each advisory (groups of 15-18 families) together once a month with their advisors for direct, face-to-face engagement centered on the school goals and their individual students' outcomes.</p> <p>Action Step's Expected Result/Impact: * Action steps include collaborative curricular design for the Advisory Families Initiative particularly the inclusion of families in the definition of "learning communities" established by the state's professional development standards. * Selection of advisory families and students to facilitate optimal outcomes and selection of advisors to lead each group. * Training of all stakeholders to maximize the potential gains from this strategy. * Diagnostic, formative, and summative measurements of status and growth in the strategy.</p> <p>Position Responsible: Dean of Students, Advisors and Aides, School Principal</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<p>Feb</p> <p> February Lessons Learned Tracking and celebrating family contact percentages motivates teachers to reach goals</p> <p>February Next Steps/Need Targeted coaching and support for teachers with low percentages of family contact.</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
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