

# **State Public Charter School Authority**

## **Equipo Academy High School**

### **2024-2025 Status Check with Notes**



# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [\(Add a link to the school’s School Rating Report.\)](#)

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# Goals







## Goal 1: Student Success

**Annual Performance Objective 1:** Increase the percentage of eleventh graders scoring college-ready (20+) on the Spring ACT math section from 6.7 percent (in 2022) to 25.0 percent (by 2025) effectively closing Equipo Academy's gap with more affluent school communities in Nevada (25.2 percent in 2022).

**Evaluation Data Sources:** Nevada Report Card, Nevada School Climate Survey, College Board Assessment Data, ACT Assessment Data

**Summative Evaluation:** Discontinue with Correct

**Next Year's Recommendation:** Focus on ACT progress monitoring.

| Improvement Strategy 1 Details  | Status Checks  |
|---|--|
| <p><b>Improvement Strategy 1:</b> Equipo Academy will integrate deliberate instruction in high-rigor MARS tasks from the Mathematics Assessment Resource Service, Bowland Maths, and Open Up Resources for consistent teaching of retrieval and problem-solving skills needed to succeed on the SBAC mathematics sections. This will become a part of the weekly instructional cycle for mathematics courses along with maintenance tasks, targeted interventions, and new instruction.</p> <p>Watanabe, T., Takahashi, A., &amp; Yoshida M. (2008). Kyozaikenkyu: A critical step for conducting effective lesson study and beyond. In: F. Arbaugh, P. M. Taylor (eds.), Inquiry into Mathematics Teacher Education, pp. 139-142. San Diego: Association of Mathematics Teacher Educators.</p> <p><b>Formative Measures:</b> Student performance on the State ACT assessment will improve to meet school goal.</p> <p><b>Position Responsible:</b> Dean of Faculty, Director of College Access, Instructional Coaches, Teachers and Aides, School Principal</p> <p><b>Student Groups This Strategy Targets:</b><br/>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups</p> <p><b>- Evidence Level:</b><br/>Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1</p> | <div> <div>Jan</div> <div>  70% </div> <div> <b>January Lessons Learned</b><br/> Emphasis on ACT prep </div> <div> <b>January Next Steps/Need</b><br/> Analyze ACT progress monitoring data. </div> </div> <div> <div>Apr</div> <div>  70% </div> <div> <b>April Lessons Learned</b><br/> Pacing work matters for ACT mastery </div> <div> <b>April Next Steps/Need</b><br/> Continue ACT practice with a stopwatch after the junior exam. </div> </div> <div> <div>May</div> <div> <b>May Lessons Learned</b><br/> </div> <div> <b>May Next Steps/Need</b><br/> </div> </div> |
| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>   |  |

Goal 1: Student Success

**Annual Performance Objective 2:** Increase the percentage of high school students with individualized education plans (IEPs) scoring in the 60+ median growth percentile on the state SBAC exam from 6.3 percent (in 2023) to 23.0 percent (by 2025) effectively halving Equipo Academy's gap with more affluent school community populations of students with IEPs in Nevada (37.0 percent in 2023).

- Evaluation Data Sources:** NWEA Assessment Data
- Summative Evaluation:** Discontinue with Correct
- Next Year's Recommendation:** Focus on ACT access for students with IEPs.

| Improvement Strategy 1 Details  | Status Checks   |
|---|---|
| <p><b>Improvement Strategy 1:</b> Equipo Academy will integrate deliberate instruction in high-rigor MARS tasks from the Mathematics Assessment Resource Service, Bowland Maths, and Open Up Resources for consistent teaching of retrieval and problem-solving skills needed to succeed on the SBAC mathematics sections. This will become a part of the weekly instructional cycle for mathematics courses along with maintenance tasks, targeted interventions, and new instruction.</p> <p>Watanabe, T., Takahashi, A., &amp; Yoshida M. (2008). Kyozaikenkyu: A critical step for conducting effective lesson study and beyond. In: F. Arbaugh, P. M. Taylor (eds.), Inquiry into Mathematics Teacher Education, pp. 139-142. San Diego: Association of Mathematics Teacher Educators.</p> <p><b>Formative Measures:</b> Increased performance on NWEA MAP assessment in math.</p> <p><b>Position Responsible:</b> Director of DEI, Special Education Director, Dean of Faculty, Instructional Coaches, Teachers and Aides, School Principal</p> <p><b>Student Groups This Strategy Targets:</b><br/>Students with Disabilities<br/>- <b>Evidence Level:</b><br/>Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1</p> | <div><div>Jan</div><div><div></div><div>70%</div></div><div>January Lessons Learned</div><div>Applying for ACT extended time provides more access to students with IEPs</div><div>January Next Steps/Need</div><div>Continue extended time for ACT</div></div> <div><div>Apr</div><div><div></div><div>70%</div></div><div>April Lessons Learned</div><div>Extended time on AP exams</div><div>April Next Steps/Need</div><div>Apply for extended time on AP exams</div></div> <div><div>May</div><div></div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div> |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>  |   |

Goal 2: Connectedness

**Annual Performance Objective 1:** At least 80 percent of Equipo Academy staff and families engage in face-to-face interactions with school events and advisors each month during the 2024-2025 school year (8 times over the course of the year).

**Evaluation Data Sources:** Family Engagement Logged in Infinite Campus, Nevada Report Card, Nevada School Climate Survey, Title Event Attendance

| Improvement Strategy 1 Details  | Status Checks  |
|---|--|
| <p><b>Improvement Strategy 1:</b> Launch an Advisory Families Initiative that brings the families of each advisory (groups of 15-18 families) together once a month with their advisors for direct, face-to-face engagement centered on the school goals and their individual students' outcomes.</p> <p>Hall, Christina M. (2020) "The Impact of Family Engagement on Student Achievement," Networks: Journal for Teacher Research: Vol. 22: Iss. 2.</p> <p><b>Formative Measures:</b> Increased family engagement with advisors and school faculty.</p> <p><b>Position Responsible:</b> Dean of Students, Advisors and Aides, School Principal</p> <p><b>Student Groups This Strategy Targets:</b><br/>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- <b>Evidence Level:</b><br/>Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p> | <div><div>Jan</div><div><div></div><div>70%</div></div><div>Teachers prefer having dedicated time in their contract for meetings</div><div>January Next Steps/Need</div><div>Adjust tutoring and PD schedule as needed</div></div> <div><div>Apr</div><div><div></div><div>70%</div></div><div>Teachers prefer having paper deliverables to share with family.</div><div>April Next Steps/Need</div><div>Have those ready for April and May</div></div> <div><div>May</div><div></div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div> |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>Continue/Modify</div></div><div><div>Discontinue</div></div></div>  |  |

Goal 3: Adult Learning

**Annual Performance Objective 1:** Increase the performance of Equipo Academy educators on the Nevada Educator Performance Framework standards for family engagement (PR.4.1-3) from an average score of 3.05 in 2024 to 3.20 in 2025.

**Evaluation Data Sources:** Nevada Educator Performance Framework Evaluation Data

| Improvement Strategy 1 Details   | Status Checks   |
|--|---|
| <p><b>Improvement Strategy 1:</b> Implement a monthly training sequence for all teachers rooted in the collaborative family engagement model to expand equitable access to the school community for all parents. Teachers will attend 100 percent of sessions or makeups and complete all required tasks between sessions.</p> <p>Swap, Susan McAllister Developing home-school partnerships: From concepts to practice. New York: Teacher College Press. 1993.</p> <p><b>Formative Measures:</b> Over the course of the year, teachers will implement strategies from the training sequence which will lead to gradual and then accelerated growth on the NEPF indicators for family engagement (PR.4.1-3) and thereby expand the equitable access of all families to the school and its work, and increase the positive outcomes for students whose families are now more deeply engaged in the school's mission and work.</p> <p>Nevada PD standard: Equity: Professional learning that increases educator effectiveness and results for all students focuses on equitable access, opportunities and outcomes with an emphasis on achievement and opportunity disparities between student groups.</p> <p><b>Position Responsible:</b> Dean of Families<br/>Dean of Faculty<br/>Dean of Students<br/>Principal</p> <p><b>Student Groups This Strategy Targets:</b><br/>FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups</p> <p><b>- Evidence Level:</b><br/>Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1 - Adult Learning Culture 1</p> | <div><div>Jan</div><div><div></div><div>70%</div></div><div>January Lessons Learned</div><div>One-on-one meetings with evaluator increase teacher mindset and skillset around families</div><div>January Next Steps/Need</div><div>Continue with teachers with low family contact</div></div> <div><div>Apr</div><div><div></div><div>70%</div></div><div>April Lessons Learned</div><div>Pilot focusing on students with low academics</div><div>April Next Steps/Need</div><div>Provide mid-year grade checks for advisors to share with families.</div></div> <div><div>May</div><div></div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div> |
| <div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>   |   |