Template for Report of Caseloads for Occupational Therapists:

rices:	its to assist with provision of serv	4. Describe the availability of appropriately certified assistants to assist with provision of services:
0	mately 1 time per month:	Number of pupils who receive consultation services approximately 1 time per month:
0	mately 1 time per week:	Number of pupils who receive consultation services approximately 1 time per week:
0	1-2 times per month:	Number of pupils who receive direct services approximately 1-2 times per month:
4	1-2 times per week:	Number of pupils who receive direct services approximately 1-2 times per week:
	quired:	3. Describe the range of levels of intensity of the services required:
4	site:	Maximum number of students who receive OT at any given site:
4	site:	Minimum number of students who receive OT at any given site:
re services:	t different school sites who requi	2. Describe the range of number of pupils with disabilities at different school sites who require services:
		Other – Describe:
0		Number of existing vacancies
1		Number of OTs employed by the district
X		Level of intensity of students' needs
X		Number of students who need services in the district
X		Number of students who need services at a given site
	to get to sites	Geographic considerations such as distance OTs must travel to get to sites
	k all that apply):	1. Describe the factors used in determining caseloads (check all that apply):
		odd-numbered year)
site by October 1 in each	າ and posted to the district's webs	(Must be submitted to the Nevada Department of Education and posted to the district's website by
		REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS
6/30/2025	through 6/	2-Year Report for Period of 7/1/2023
	Equipo Academy	District/School

Template for Report of Caseloads for Occupational Therapists:

0	7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:
	OTs join all annual IEPs for students who receive minutes. OTs are available for consultation as needed.
etings pertaining to the	6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:
	Our OT is an independent contractor and provides services virtually.
	Other – Describe:
N/A	Weather conditions. Describe:
N/A	Travel time / distance. Describe:
rvices (check all that	5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):
	One paraprofessional is with the students during each OT session.

Template for Report of Caseloads for Occupational Therapists:

8. Describe the efforts made by the district for the recruitment and retention of occupational therapists: N/A

FT OT #13	FT OT #12	FT OT #11	FT OT #10	FT OT #9	FT OT #8	FT OT #7	FT OT #6	FT OT #5	FT OT #4	FT OT #3	FT OT #2	FT OT #1	Full-Time Ots (FT OT)	Full Time Occupational Therapists (OTs)	
												4	Maximum Caseload	ional Therapists	9. List t
												С	Employee (E) or Contracted (C)	(OTs)	9. List the number and caseload of each OT employed in this reporting
PT OT #13	PT OT #12	PT OT #11	PT OT #10	PT OT #9	PT OT #8	PT OT #7	PT OT #6	PT OT #5	PT OT #4	PT OT #3	PT OT #2	PT OT #1	Part-Time OTs (PT OT)		seload of each OT
													% FTE Worked	Part	employed in th
													Maximum Caseload	Time Occupation	nis reporting period:
														Part-Time Occupational Therapists (OTs)	od:
													Employee (E) or Contracted (C)		

Template for Report of Caseloads for Physical Therapists:

District		Equipo Academy		
2-Year Report for Period of	7/1/23	through	6/30/25	
REPORT OF CASELOADS FOR PHYSI	CAL THERAPISTS			
(Must be submitted to the Nevada	Department of Education	and posted to the district's w	rebsite by October 1 in	
each odd-numbered year)				
1. Describe the factors used in dete	ermining caseloads (check	all that apply):		
Geographic considerations such as	s distance PTs must travel	to get to sites		
Number of students who need serv	vices at a given site		X	
Number of students who need serv	vices in the district		X	
Level of intensity of students' need			X	
Number of PTs employed by the di	strict		1	
Number of existing vacancies			0	
Other – Describe:				
2. Describe the range of number of	pupils with disabilities at	different school sites who re	quire services:	
Minimum number of students who	receive PT at any given s	ite:	1	. 1 (1) . 1 5 (4)
Maximum number of students who			1	
	o receive in actury given s			
3. Describe the range of levels of in	itensity of the services rec	quired:		
Number of pupils who receive dire	ct services approximately	1-2 times per week:	1	
Number of pupils who receive dire	ct services approximately	1-2 times per month:	0	
Number of pupils who receive cons	sultation services approxim	mately 1 time per week:	0	
Number of pupils who receive cons	sultation services approxim	mately 1 time per month:	0	property of
4. Describe the availability of appro	priately certified assistan	ts to assist with provision of s	services:	
A paraprofessional was available to		· · · · · · · · · · · · · · · · · · ·		
5. Describe the geographic factors	that affect the ability of th	nerapists to travel to provide	the services (check all that	
apply and provide a brief description				
Travel time / distance. Describe:			N/A	et a recei
Weather conditions. Describe:			N/A	
				6 537 3

Other – Describe:	
Our PT is an independent contractor, and provided services virtually.	
6. Describe the degree to which the district expects physical therapists to participate in meet pupils:	tings pertaining to the
Our PTs attend every annual meeting for students with IEPs that include PT services.	
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:	0
	0 rapists:
reporting period:	0 rapists:

9. List the number	er and caseload	of each OT employ	ed in this reportin	g period:			
Full Time Physica	l Therapists (OT	s)	Part-Time Physical Therapists (OTs)				
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)	
FT PT #1	1	С	PT PT #1				
FT PT #2			PT PT #2				
FT PT #3			PT PT #3				
FT PT #4			PT PT #4				
FT PT #5			PT PT #5				
FT PT #6			PT PT #6				
FT PT #7			PT PT #7				
FT PT #8			PT PT #8				
FT PT #9			PT PT #9				
FT PT #10			PT PT #10				
FT PT #11			PT PT #11				
FT PT #12			PT PT #12				
FT PT #13			PT PT #13				
FT PT #14			PT PT #14				