

Template for Report of Caseloads for Occupational Therapists:

District/School	Equipo Academy		
2-Year Report for Period of	7/1/2023	through	6/30/2025
REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS <i>(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)</i>			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance OTs must travel to get to sites			
Number of students who need services at a given site			X
Number of students who need services in the district			X
Level of intensity of students' needs			X
Number of OTs employed by the district			1
Number of existing vacancies			0
Other – Describe:			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive OT at any given site:			4
Maximum number of students who receive OT at any given site:			4
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per week:			4
Number of pupils who receive direct services approximately 1-2 times per month:			0
Number of pupils who receive consultation services approximately 1 time per week:			0
Number of pupils who receive consultation services approximately 1 time per month:			0
4. Describe the availability of appropriately certified assistants to assist with provision of services:			

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One paraprofessional is with the students during each OT session.

5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):		
Travel time / distance. Describe:		N/A
Weather conditions. Describe:		N/A
Other – Describe:		
Our OT is an independent contractor and provides services virtually.		
6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:		
OTs join all annual IEPs for students who receive minutes. OTs are available for consultation as needed.		
7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:	0	

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8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:		
N/A		

9. List the number and caseload of each OT employed in this reporting period:						
Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1	4	C	PT OT #1			
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
FT OT #6			PT OT #6			
FT OT #7			PT OT #7			
FT OT #8			PT OT #8			
FT OT #9			PT OT #9			
FT OT #10			PT OT #10			
FT OT #11			PT OT #11			
FT OT #12			PT OT #12			
FT OT #13			PT OT #13			

Template for Report of Caseloads for Physical Therapists:

District	Equipo Academy		
2-Year Report for Period of	7/1/23	through	6/30/25
REPORT OF CASELOADS FOR PHYSICAL THERAPISTS			
<i>(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)</i>			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites			
Number of students who need services at a given site		X	
Number of students who need services in the district		X	
Level of intensity of students' needs		X	
Number of PTs employed by the district		1	
Number of existing vacancies		0	
Other – Describe:			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:		1	
Maximum number of students who receive PT at any given site:		1	
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per week:		1	
Number of pupils who receive direct services approximately 1-2 times per month:		0	
Number of pupils who receive consultation services approximately 1 time per week:		0	
Number of pupils who receive consultation services approximately 1 time per month:		0	
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
A paraprofessional was available to assist in each of the PT sessions.			
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):			
Travel time / distance. Describe:		N/A	
Weather conditions. Describe:		N/A	

Other – Describe:	
Our PT is an independent contractor, and provided services virtually.	
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:	
Our PTs attend every annual meeting for students with IEPs that include PT services.	
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:	0
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:	
N/A	

9. List the number and caseload of each OT employed in this reporting period:						
Full Time Physical Therapists (OTs)			Part-Time Physical Therapists (OTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1	1	C	PT PT #1			
FT PT #2			PT PT #2			
FT PT #3			PT PT #3			
FT PT #4			PT PT #4			
FT PT #5			PT PT #5			
FT PT #6			PT PT #6			
FT PT #7			PT PT #7			
FT PT #8			PT PT #8			
FT PT #9			PT PT #9			
FT PT #10			PT PT #10			
FT PT #11			PT PT #11			
FT PT #12			PT PT #12			
FT PT #13			PT PT #13			
FT PT #14			PT PT #14			