

<b>Directions:</b>					
<b>Initial Setup (to be completed prior to Act 2, Event 6):</b>					
<b>Step 1:</b> Enter your school-specific goals from your <i>School Performance Plan - A Roadmap to Success</i> under School Goal 1, 2, and 3. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the <i>Connects To...</i> drop-down menu.					
<b>Step 2:</b> For each goal, add the <i>Improvement Strategies</i> , <i>Intended Outcomes</i> , and <i>dates</i> for each event from the <i>SPP Roadmap</i> .					
<i>Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.</i>					
<b>School Goal</b>		<b>Select aligned STIP goal below:</b>			<b>Did we achieve our goal?</b>
By the next state math exam reduce the gap between school and district math proficiency by 10 percent or more.		Nevada Education Goal 3: All students experience			
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6: Status Check 1 (Insert Date)</b>	<b>Event 7: Status Check 2 3/1/22</b>	<b>Event 8: Status Check 3 4/1/22</b>	<b>Were our improvement strategies successful?</b>
Launch a teaching fellowship program to double the instructional capacity of each math classroom (a lead instructor and an teaching fellow always present), accelerate learning, and create a pipeline of trained math educators for the school and community.	Students working in math classrooms with a lead teacher and a teaching fellow will receive more frequent feedback, interventions, and differentiated instruction each day and every week. These students will experience accelerated learning leading to greater than average growth on progress monitoring measures and increased proficiency on the state assessments.		Strong	Strong	
Provide differentiated, self-paced conceptual math practice to all students using an interactive spatial-temporal instructional approach (STMath).	Deeper understanding of foundational math concepts differentiated to meet students at their present levels and ensure all students advance their understanding over the course of the year.				
<b>School Goal</b>		<b>Select aligned STIP goal below:</b>			<b>Did we achieve our goal?</b>
Equipo Academy teachers will grow an average of 1 point on NEPF standard IP. 1.3.1 providing opportunities for		Nevada Education Goal 2: All students have access to			
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6: Status Check 1 (Insert Date)</b>	<b>Event 7: Status Check 2 3/1/22</b>	<b>Event 8: Status Check 3 4/1/22</b>	<b>Were our improvement strategies successful?</b>
Equipo Academy will expand differentiated professional development for new and experienced teachers and continue one-to-one weekly coaching-feedback cycles for all teachers to support development in discourse standards.	Teachers will receive more frequent feedback and coaching and ongoing differentiated professional development targeted towards improving discourse in the classroom.		Strong	Strong	
<b>School Goal</b>		<b>Select aligned STIP goal below:</b>			<b>Did we achieve our goal?</b>
Prepare students to be organized and communicate with teachers and families leading to average 5 point increases		Nevada Education Goal 3: All students experience			
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6: Status Check 1 (Insert Date)</b>	<b>Event 7: Status Check 2 3/1/22</b>	<b>Event 8: Status Check 3 4/1/22</b>	<b>Were our improvement strategies successful?</b>
Equipo Academy will implement an AVID curriculum during advisory to support students' organization and communication with their teachers and families.	Students will demonstrate proficiency with AVID organizational systems and ongoing communication with families and teachers about their needs and progress as reported in climate survey data.		Strong	Strong	
<b>School Goal</b>		<b>Select aligned STIP goal below:</b>			<b>Did we achieve our goal?</b>
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6: Status Check 1 (Insert Date)</b>	<b>Event 7: Status Check 2 3/1/22</b>	<b>Event 8: Status Check 3 4/1/22</b>	<b>Were our improvement strategies successful?</b>
(insert improvement strategies here)	(insert intended outcomes here)				
<b>School Goal</b>		<b>Select aligned STIP goal below:</b>			<b>Did we achieve our goal?</b>
(insert goal here)					
<b>Improvement Strategies</b>	<b>Intended Outcomes</b>	<b>Event 6: Status Check 1 (Insert Date)</b>	<b>Event 7: Status Check 2 3/1/22</b>	<b>Event 8: Status Check 3 4/1/22</b>	<b>Were our improvement strategies successful?</b>
(insert improvement strategies here)	(insert intended outcomes here)				

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal**

By the next state math exam reduce the gap between school and district math proficiency by 10 percent or more.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 3/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Launch a teaching fellowship program to double the instructional capacity of each math classroom (a lead instructor and an teaching fellow always present), accelerate learning, and create a pipeline of trained math educators for the school and community.	Students working in math classrooms with a lead teacher and a teaching fellow will receive more frequent feedback, interventions, and differentiated instruction each day and every week. These students will experience accelerated learning leading to greater than average growth on progress monitoring measures and increased proficiency on the state assessments.	Strong	This program has produced a cohort of future teaching candidates while fueling growth in multiple classrooms.	We are working to understand the variations in impact across classroom. Currently the data is noisy due to the confluence of inputs into any given classroom and the limited pool of fellows in this first cohort (10).	Better questions and data to assess variations in outcomes across the classrooms with fellows.
Provide differentiated, self-paced conceptual math practice to all students using an interactive spatial-temporal instructional approach (STMATH).	Deeper understanding of foundational math concepts differentiated to meet students at their present levels and ensure all students advance their understanding over the course of the year.	At Risk	We believe that both this particular intervention and its outcomes are not functioning as we expected prior to the pandemic and its effects.	We are looking to move funds to more direct tutoring and live instructional interventions for students as quickly as we can amend our grant budgets.	Active amendment process with quick turnaround on approvals.

**School Goal**

Equipo Academy teachers will grow an average of 1 point on NEPF standard IP. 1.3.1 providing opportunities for

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 3/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will expand differentiated professional development for new and experienced teachers and continue one-to-one weekly coaching-feedback cycles for all teachers to support development in discourse standards.	Teachers will receive more frequent feedback and coaching and ongoing differentiated professional development targeted towards improving discourse in the classroom.	Strong	We see clear evidence of the effectiveness of this work and heard from teachers that they wanted more transparent snapshots into their evaluation data to support their coaching work.	We launched a snapshot system where teachers receive transparent scores each month on every indicator in the NEPF rubric.	N/A

**School Goal**

Prepare students to be organized and communicate with teachers and families leading to average 5 point increases

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 3/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will implement an AVID curriculum during advisory to support students' organization and communication with their teachers and families.	Students will demonstrate proficiency with AVID organizational systems and ongoing communication with families and teachers about their needs and progress as reported in climate survey data.	Strong	We believe the outcomes have been strong but we also believe the funds can be used more efficiently than this particular program's costs.	Investigate alternatives for next school year.	N/A

**School Goal**

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 3/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				

**School Goal**

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 3/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				

**Directions:**

**As a team, for each goal:**  
**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.  
**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.  
**Step 3:** Fill in the appropriate cells for *Event 8*.  
 - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support  
 - Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal**  
 By the next state math exam reduce the gap between school and district math proficiency by 10 percent or more.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 4/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Launch a teaching fellowship program to double the instructional capacity of each math classroom (a lead instructor and an teaching fellow always present), accelerate learning, and create a pipeline of trained math educators for the school and community.	Students working in math classrooms with a lead teacher and a teaching fellow will receive more frequent feedback, interventions, and differentiated instruction each day and every week. These students will experience accelerated learning leading to greater than average growth on progress monitoring measures and increased proficiency on the state assessments.	Strong	This program continues to prepare a cohort of future teaching candidates and is still contributing growth in multiple classrooms. We have not been able to identify microlevel lessons to inform all of the things we are seeing.	We are still working to understand the variations in impact across classrooms. We are seeing a correlation between the effectiveness of the teacher and the teaching development of the fellows, but there is a separate set of observations with regards to professional responsibility standards that does not correlate with who is supervising a fellow.	Continued better questions and data to assess variations in outcomes across the classrooms with fellows.
Provide differentiated, self-paced conceptual math practice to all students using an interactive spatial-temporal instructional approach (STMATH).	Deeper understanding of foundational math concepts differentiated to meet students at their present levels and ensure all students advance their understanding over the course of the year.	At Risk	We believe that both this particular intervention and its outcomes are not functioning as we expected prior to the pandemic and its effects.	We are still looking to move funds to more direct tutoring and live instructional interventions for students as quickly as we can amend our grant budgets.	Active amendment process with quick turnaround on approvals.

**School Goal**  
 Equipo Academy teachers will grow an average of 1 point on NEPF standard IP. 1.3.1 providing opportunities for

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 4/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will expand differentiated professional development for new and experienced teachers and continue one-to-one weekly coaching-feedback cycles for all teachers to support development in discourse standards.	Teachers will receive more frequent feedback and coaching and ongoing differentiated professional development targeted towards improving discourse in the classroom.	Strong	We continue to see clear evidence of the effectiveness of this work and now teachers are responding that they find the snapshots we created to be helpful in focusing their own development and coaching.	Determining what we need to grow the snapshots initiative into something enduring and sustainable for the future of our teacher development work.	Consultations with database/programming experts to determine next steps.

**School Goal**  
 (insert goal here)

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 4/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will implement an AVID curriculum during advisory to support students' organization and communication with their teachers and families.	Students will demonstrate proficiency with AVID organizational systems and ongoing communication with families and teachers about their needs and progress as reported in climate survey data.	Strong	We continue to believe the strategies are working effectively but that there are more cost effective versions of the strategy than the particular program we are using.	Officially declined to renew program and planning to submit alternative in FY23 grant applications.	Feedback from other schools on alternative programs for this initiative in FY23.

**School Goal**  
 (insert goal here)

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 4/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				

**School Goal**  
 (insert goal here)

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3 4/1/22	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				

**Directions:**

**As a team, for each Goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.  
 - Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.  
 - Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal		Did we achieve our goal?				
By the next state math exam reduce the gap between school and district math proficiency by 10 percent or more.						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Now (Lessons Learned)	Next (Next Steps)	Need
Launch a teaching fellowship program to double the instructional capacity of each math classroom (a lead instructor and an teaching fellow always present), accelerate learning, and create a pipeline of trained math educators for the school and community.	Students working in math classrooms with a lead teacher and a teaching fellow will receive more frequent feedback, interventions, and differentiated instruction each day and every week. These students will experience accelerated learning leading to greater than average growth on progress monitoring measures and increased proficiency on the state assessments.					
Provide differentiated, self-paced conceptual math practice to all students using an interactive spatial-temporal instructional approach (STMath).	Deeper understanding of foundational math concepts differentiated to meet students at their present levels and ensure all students advance their understanding over the course of the year.					
School Goal		Did we achieve our goal?				
Equipo Academy teachers will grow an average of 1 point on NEPF standard IP. 1.3.1 providing opportunities for						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will expand differentiated professional development for new and experienced teachers and continue one-to-one weekly coaching-feedback cycles for all teachers to support development in discourse standards.	Teachers will receive more frequent feedback and coaching and ongoing differentiated professional development targeted towards improving discourse in the classroom.					
School Goal		Did we achieve our goal?				
Prepare students to be organized and communicate with teachers and families leading to average 5 point increases						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will implement an AVID curriculum during advisory to support students' organization and communication with their teachers and families.	Students will demonstrate proficiency with AVID organizational systems and ongoing communication with families and teachers about their needs and progress as reported in climate survey data.					
School Goal		Did we achieve our goal?				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)					
School Goal		Did we achieve our goal?				
(insert goal here)						
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)					

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 6*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal**

By the next state math exam reduce the gap between school and district math proficiency by 10 percent or more.

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Launch a teaching fellowship program to double the instructional capacity of each math classroom (a lead instructor and an teaching fellow always present), accelerate learning, and create a pipeline of trained math educators for the school and community.	Students working in math classrooms with a lead teacher and a teaching fellow will receive more frequent feedback, interventions, and differentiated instruction each day and every week. These students will experience accelerated learning leading to greater than average growth on progress monitoring measures and increased proficiency on the state assessments.				
Provide differentiated, self-paced conceptual math practice to all students using an interactive spatial-temporal instructional approach (STMATH).	Deeper understanding of foundational math concepts differentiated to meet students at their present levels and ensure all students advance their understanding over the course of the year.				

**School Goal**

Equipo Academy teachers will grow an average of 1 point on NEPF standard IP. 1.3.1 providing opportunities for

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will expand differentiated professional development for new and experienced teachers and continue one-to-one weekly coaching-feedback cycles for all teachers to support development in discourse standards.	Teachers will receive more frequent feedback and coaching and ongoing differentiated professional development targeted towards improving discourse in the classroom.				

**School Goal**

Prepare students to be organized and communicate with teachers and families leading to average 5 point increases

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
Equipo Academy will implement an AVID curriculum during advisory to support students' organization and communication with their teachers and families.	Students will demonstrate proficiency with AVID organizational systems and ongoing communication with families and teachers about their needs and progress as reported in climate survey data.				

**School Goal**

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				

**School Goal**

Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Insert Date)	Now (Lessons Learned)	Next (Next Steps)	Need
(insert improvement strategies here)	(insert intended outcomes here)				