



MEETING MINUTES - Equipo Academy Academic Committee

**Equipo Academy Governing Body
Regular Meeting Minutes**

Equipo Academy
4131 E Bonanza Rd
Las Vegas, NV 89110

Members of the Governing Body may participate in the meeting via video conferencing link. Members of the public are invited to attend. All reasonable efforts will be made for members of the public who are disabled and require special accommodations or assistance at the meeting. Please call Estella Spaine at 702-907-0432 at least two business days in advance so that arrangements can be made.

Requests for copies of meeting agendas and/or supporting materials should be made to Estella Spaine at 702-907- 0432 or in person at the Equipo Academy campus at 4131 E Bonanza Rd, Las Vegas, NV 89110, during normal business hours 8:00 a.m. to 3:00 p.m.

Public notice is posted in compliance with the Nevada Open Meeting Law. See attachment for locations.

Meeting

Meeting Date: Saturday, May 2, 2026
Start Time: 9:00 AM
End Time: 10:00 AM
Location: Virtual; please contact Estella Spaine (see above) for link
Purpose: Academic Committee Meeting

Committee members:

Abby Habighorst, Chair of the Academic Committee - Present

Sayra Cordova - Present

Jessica Recarey - Present

Staff: Emma Davis - Present

Agenda

1. Opening Items

1.A. Call to Order: 9:06am

1.B. Roll Call of committee members - all committee members present, plus Emma Davis Dean of Faculty

2. Public Comment

No members of the public gave comment.

3. Nevada School Performance Framework (NSPF, "Star Rating")

3.A. Review NSPF from 2024-2025 (for discussion)

Objective: The academic committee will orient toward the criteria used to rate Nevada schools.

Minutes:

- *Review past Star ratings and projections from Raise the Bar*
- *HS Questions and clarifications - WIDA, Post-secondary preparation?? Is this AP courses*
- *MS Questions and clarifications - Academic Learning plans = credit map sufficient; difference between student growth indicator and closing opportunity gaps indicator - Closing gaps moving from non-proficient to proficient*
- *Concern about MS English language proficiency - way lower than HS*
 - *Emma - SIOP focus in PD (Sheltered Instruction and Observation Protocol); leading techniques to incorporate ELL students into a classroom*
 - *Can we see this by June in the Board meeting?*

3.B. Review key metrics prior to end of 2025-2026 (for discussion)

Objective: The academic committee will review predictive data available.

Minutes:

- *MS just finished SBAC, which will be the growth, proficiency, and closing gaps data*
 - *MAP testing used for the Raise the Bar predictions from mid-January*
 - *End of May should provide new MAP testing*
 - *Challenges with closing opportunity gaps - heavy focus on Tier 1 (less intervention) instruction and less on Tier 2/3 (more individualized*

intervention) - have started some building more RTI for teacher training, but will be a bigger focus in the next school year

- *Paraprofessionals are present for IEPs and ELL students, some teachers are using them in small groups to help non-proficient sub groups*
- *Tracking - used MAP to ID lowest 10%, 3 main strategies to use, tracking grade progress to monitor gap; potential challenge - consistent use of strategies*
- *Keep this agenda item for June or August? If more data is available for a better estimate*

4. Discipline and Restoration Dashboard

4.A. Data Dashboard for Restorative Practices (for discussion)

Objective: The academic committee will generate a list of possible data points for the incoming Dean of Students to track over the course of the 2026-2027 school year.

Minutes:

- *Questions and Clarifications - “controlled substances” = marijuana and vape pens; “violence” = fights*
- *Current AP - Check in/check out - proactive tracking for students with more negative behavioral patterns*
- *WOULD LIKE: Live School overall behavioral tracking - looking at data in subsets of kids, trying to target the root cause of issues to incorporate proactive plans*
- *WOULD LIKE: live feedback from teachers, quick survey after restorative practice used, to track how successfully the problem was restored from the classroom perspective*
- *WOULD LIKE: data on teachers (via Live School?) to help pinpoint classroom management strategies needed in PD*

5. Public Comment

No members of the public gave comment.

6. Adjournment (for possible action)

- a. Motion - Sayra
- b. 2nd - Jessica
- c. Adjourned at 9:59pm