

Title III: Title III Notification Letter



October 26, 2026

Dear Parent or Guardian:

The purpose of this letter is to notify you about important information regarding your child's school and how its Title III funding is used.

Per NRS 388.4077, the board of trustees of each school district shall post annually on its Internet website information on the manner in which the school district uses money received pursuant to Title III of the Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6812 et seq. Please review the information below regarding how Title III funds are used at our school.

School Specific Actions

Equipo Academy is using allocated Title III funding to:

- **Provide targeted language development for Emergent Bilingual students** as an afterschool class. These classes support both middle school and high school students in reading, writing, speaking, and listening in English.
- **Implement professional development sessions led by the Emergent and Experienced Bilingual Director.** These sessions provide teachers and paraprofessionals with valuable strategies and insights, including how to build background knowledge, set language objectives, and develop academic vocabulary. Additionally, the Emergent and Experienced Bilingual Coordinator holds regular check-ins with paraprofessionals to ensure they are continuously supported and have the resources necessary to meet the needs of EB students effectively
- **Create and implement individual language learning plans** for students who are emergent bilingual.

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan on our school's website. Additionally, our school's rating report is available at nevadareportcard.nv.gov, or you may contact Emily Bassier at Emily.bassier@equipoacademy.org

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

A handwritten signature in black ink that reads "Emily A. Bassier".

Emily Bassier
Principal